AUTHOR INDEX TO VOLUME 17

JANUARY, FEBRUARY, MARCH, APRIL, MAY, OCTOBER, NOVEMBER, DECEMBER, 1942

A — PAGES

Adams, Lucy Wilcox—Education in the Relocation Centers 477–479
Aikin, Wilford M.—An Adventure in American Education 138–143
Allen, Avery—A Practical Program of Public Relations 47– 51
Anderson, Ruth H.—Aspects of Developmental Reading 472–474
Argo, A. C.—Curriculum Development at Sequoia Union High 205–210
Argo, A. C.—Do Our Pupils Act as They Should?—*An Editorial* 10– 11

B

Batchelor, James A.—Fortuna Plan of Curriculum Organization 271–273
Blair, Maurice G.—Work-Experience and War Effort in Los Angeles 464–465
Blythe, Lota—Creative Expression in a Senior High School 40– 42
Bond, Jesse A.—Implications for Training Secondary Teachers 161–163
Bradley, J. H.—Youth Planning in Modesto City Schools 459–461
Bratton, J. Wesley (and others)—The Curriculum of a Junior-Senior High 218–221
Brown, William B.—Next Steps in Curriculum Improvement—*An Editorial* 135–137
Brownlee, Robert E. (and others)—Curriculum Development in Oakland Schools 274–277
Budlong, Bernice—Family Life Education and the War Situation 110–113
Bursch, Charles W.—Adapting School Plants to New Programs 158–160
Butterweck, Joseph S. (and Katherine H. Spessard)—Evolution of a Different Kind of Curriculum 303–307
Byrd, Oliver E.—The Principal's Part in Health Instruction 235–238

C

California Subcommittee on Editorial Matters—Personnel of California Subcommittee Announced 202–203
Carroll, John S.—Curricular Implications of the Adventure 146–148
Cave, J. H.—Survey of Work-Experience in Stockton High 461–463
Chastain, H. E.—How Oakdale Implements Its Curriculum Aims 278–280
Chidester, Leona—Education and Our Cultural Pattern 177–182
Christensen, Alfred—Occupational Follow-up in a Small School 16– 20
Clowes, Richard M.—Campaigning for Better Behavior 167–169
Coleman, Earl—Safeguarding the Health of the Teacher 480–482
Cox, Ronald W. (and others)—The Curriculum of a Junior-Senior High 218–221
Crawford, Will C.—Work-Experience for San Diego In-School Youths 458–459
Crosby, Rena—State Employment Service and the Schools 30– 33
Cross, Henry A.—Activities of the Committee on Work-Experience 328–330
Curtis, Hazel V.—Guidance in the Middle West and in California 116–119

D

Davis, George E.—Revitalizing High School Mathematics 415–417
Davis, Jesse B.—An Experiment with a Core-Curriculum 466–468
Douglass, Aubrey A.—Legal Aspects of Credit for Work 346–351
Douglass, Aubrey A.—What's Happening in California Secondary Schools 56–62, 122–126, 186–190, 252–255, 310–314, 377–382, 442–444
Douglass, Aubrey A.—Work-Experience and the Schools 297–300
Dunn, Maude Wilson—How Long Beach Studies Its Curriculum 211–214

E

Eagle, Edwin—The Need for More Emphasis on Study of Graphs 170–174
Eckhardt, John W.—The High School Faces Its Graduates 483–485
Edwards, Hiram W.—A Report on the Teaching of Foreign Language 362–365
Elliott, Essie L.—Family Life Education Has Appeal for Boys 93– 96
Elmott, Charlotte D.—Survey of High School Wartime Practices 395–409
Engstrom, O. A.—What About Driver Training in California? 475–476

F PAGES

Farris, L. P.—A Plea for Similarity in Twelfth Grade and Freshman Courses—*An Editorial*....199–202
Ferguson, Philip M.—Preparation for Aviation Cadet Training....469–471
Ford, R. Eugene—Coördinating Junior High and High School....424–425
Friedline, Rita H. (and others)—The Curriculum of a Junior-Senior High....218–221
Furst, Arthur—Library Project in Junior College Chemistry....426–428

G

Gould, Arthur—Curriculum Organization in Los Angeles....267–270
Graves, Albert D.—Effect of War on the Long-Time Program....491–494
Graves, Albert D.—San Francisco Program Includes Work-Experience....463–464
Graves, Albert D.—The Study Recognizes the Value of Guidance....149–151
Greenough, Fred J.—A Report on Carpinteria's Curriculum Plan....281–283

H

Haddock, Betty (and others)—The Curriculum of a Junior-Senior High....218–221
Hart, Frank W.—Education of Civilians for National Service....74– 78
Haskell, G. Ray (and others)—The Curriculum of a Junior-Senior High....218–221
Hawley, Jesse M. (and M. E. Mushlitz)—The Educational Program at Fillmore....290–292
Hedge, L. W.—Meeting Our Obligation of Placement....21– 24
Hill Jr., Andrew P.—Broadening the Training in Family Living....106–109
Hill, Merton E.—Education for Work vs. Education for Leisure—*An Editorial*....263–266

J

Jensen, George C.—Building the Curriculum in Sacramento....284–286
Johns, Dorothy Mae—Introduction to the Mixed Language Class....418–419
Jolly, E. Louise—Senior Opportunity Day at Alameda High....114–115

K

Kaulfers, Walter V.—College Entrance Rules—A Mental Hazard in Curriculum Revision—*An Editorial*....71– 73
Kefauver, Grayson N.—Secondary Education in Wartime....391–393
Kefauver, Grayson N.—Social Education During the War Crisis....369–374
Kemp, W. W.—Job Placement in the Junior College Field—*An Editorial*....9– 10
Kinney, L. B.—Secondary Mathematics in the Emergency....495–501
Klopp, W. J.—One Way to Improve Teaching—*An Editorial*....453–454
Knauer, James Ervin (and Margaret Ray Knauer)—Steps in Introducing the Study of Poetry....429–433
Knauer, Margaret Ray (and James Ervin Knauer)—Steps in Introducing the Study of Poetry....429–433

L

Lamoreaux, Lillian L.—Santa Barbara's Design for Education....230–234
Lawson, F. Melvyn—An Orientation Program for Teachers....366–368
Lembke, Glenn L. (and George H. Merideth)—The Curriculum Pattern in Pasadena Schools....293–296
Linder, Ivan H.—Strengthening Palo Alto's Nonacademic Work....215–217
Livingston, G. R.—The Place of Mathematics in the Curriculum....52– 55
Ludwig, Frederick J.—Predicting Achievement in Journalism....440–441

M

McAlmon, Victoria—Ten Years of Placement and Follow-up....25– 29
McCart, Marion—Curriculum Revision at Yuba City Union High....225–229
McDaniel, J. W.—Acceleration by Means of Self-Power....301–302
Macfarlane, Ruth—What Is Educative Work-Experience?....334–339
Martin, Vibella (and others)—Curriculum Development in Oakland Schools....274–277
Merideth, George H. (and Glenn L. Lembke)—The Curriculum Pattern in Pasadena Schools....293–296
Mitchell, J. P.—The Study Clarifies College Admission Problems....144–145
Mitchell, Stuart (and others)—The Curriculum of a Junior-Senior High....218–221
Murchie, Maude I.—Vocational Work in Family Life Education....79– 84
Mushlitz, M. E. (and Jesse M. Hawley)—The Educational Program at Fillmore....290–292

N PAGES

Nichols, Marion—What About These Fancy Schools?....420–423
Noe, Margaret M.—The Study Encourages a Wider Evaluation....152–154
Nolan, Esther Grace—Reading Difficulty versus Low Mentality.... 34– 39

O

Odell, William R.—Administering the Work-Experience Program....340–343
Odell, William R.—Oakland's Work-Experience Program....457–458
Olson, Newell E.—Getting the Year Off to a Good Start....434–435
Orton, Dwayne—Developing a Philosophy of Work-Experience....344–345

P

Pence, Edith E.—San Francisco's Five-Year Curriculum Plan....222–224
Peterson, B. H.—Training Students for College Chemistry.... 43– 46

R

Ricklefs, Robert U.—Trouble and Opportunities of a Counselor....436–439
Roberts, Harold (and Martha Stavely)—Wartime Adjustments of Junior Colleges....410–414
Ruffcorn, Georgia—Family Life Training Brings Earning Power.... 89– 92

S

Semans, Hubert H.—The Judge and the Schools Work Together....175–176
Shattuck, Ethel L.—Family Life Training in the General Program.... 85– 88
Smith, William A.—Current Research in the Field of Secondary Education....120–121, 183–185, 308–309, 375–376, 445–446, 502–503
Spessard, Katherine H. (and Joseph S. Butterweck)—Evolution of a Different Kind of Curriculum....303–307
Spindt, H. A.—Problems of Placement of Secondary Students.... 12– 15
Stark, Saidee E.—Family Life Education in Junior Colleges.... 97–101
Stavely, Martha (and Harold Roberts)—Wartime Adjustments of Junior Colleges....410–414
Stolz, Herbert R.—Educational Implications of Work-Experience....331–333
Strong, Margaret H.—A Layman's Reaction to the Eight-Year Study....164–166
Stump Jr., Ernest C. (and others)—The Curriculum of a Junior-Senior High....218–221

T

Taylor, Lucile—Survey of Courses in Family Relations....486–487

V

Vocational Adjustment Committee of the Stanford University 1942 Summer School Workshop—Work-Experience in the Education of Youth....454–456

W

Wagoner, Lovisa C.—Nursery Schools in Family Life Education....102–105
Wandling, Harry—Curriculum Aims at Modoc Union High....287–289
Weakley, Guy A.—Coördinating the Community Work Program....352–353
Weersing, Frederick J.—The Study Paves Way for New Methods....155–157
Wirt, Helen L.—Use of the Voice Recorder in the Classroom....488–490
Woodfin, Joseph (and others)—Curriculum Development in Oakland Schools....274–277
Wooton, Flaud C.—Planning for the Post-War World....357–361

TITLE INDEX TO VOLUME 17

JANUARY, FEBRUARY, MARCH, APRIL, MAY, OCTOBER, NOVEMBER, DECEMBER, 1942

A

	PAGES
Acceleration by Means of Self-Power. J. W. McDaniel	301–302
Adventure in American Education, An. Wilford M. Aikin	138–143
Aviation Cadet Training, Preparation for. Philip M. Ferguson	469–471

B

Behavior, Campaigning for Better. Richard M. Clowes	167–169
Bibliography for Instructors of Education Classes, A	204
Books, New	3, 197, 260–261, 323, 387–389

C

California Subcommittee Announced, Personnel of—*An Editorial.* California Subcommittee on Editorial Matters	202–203
Chemistry, Training Students for College. B. H. Peterson	43– 46
College Admission Problems, The Study Clarifies. J. P. Mitchell	144–145
College Entrance Rules—A Mental Hazard in Curriculum Revision—*An Editorial.* Walter V. Kaulfers	71– 73
Coördinating Junior High and High School. R. Eugene Ford	424–425
Core-Curriculum, An experience with a. Jesse B. Davis	467–468
Corporal Punishment, A Father Writes About	354–356
Counselor, Troubles and Opportunities of a	436–439
Creative Expression in a Senior High School. Lota Blythe	40– 42
Credit for Work, Legal Aspects of. Aubrey A. Douglass	346–351
Cultural Pattern, Education and Our. Leona Chidester	177–182
Curricular Implications of the Adventure. John S. Carroll	146–148
Curriculum, Evolution of a Different Kind of. Katherine H. Spessard and Joseph S. Butterweck	303–307
Curriculum, How Long Beach Studies Its. Maude Wilson Dunn	211–214
Curriculum Aims, How Oakdale Implements Its. H. E. Chastain	278–280
Curriculum Aims at Modoc Union High. Harry Wandling	287–289
Curriculum Development at Sequoia Union High. A. C. Argo	205–210
Curriculum Development in Oakland Schools. Robert E. Brownlee, Vibella Martin, and Joseph Woodfin	274–277
Curriculum Improvement, Next Steps in—*An Editorial.* William B. Brown	135–137
Curriculum in Sacramento, Building the. George C. Jensen	284–286
Curriculum of a Junior-Senior High, The. Stuart Mitchell and others	218–221
Curriculum Organization, Fortuna Plan of. James A. Batchelor	271–273
Curriculum Organization in Los Angeles. Arthur Gould	267–270
Curriculum Pattern in Pasadena Schools. George H. Merideth and Glenn L. Lembke	293–296
Curriculum Patterns and Administrative Procedures in Curriculum Organization—*A Symposium*	205–234, 276–296
Curriculum Plan, A Report on Carpinteria's. Fred J. Greenough	281–283
Curriculum Plan, San Francisco's Five-Year. Edith E. Pence	222–224
Curriculum Revision at Yuba City Union High. Marion McCart	225–229

D

Directory, The New	451
Do Our Pupils Act as They Should?—*An Editorial.* A. C. Argo	10– 11
Driver Training in California?, What About. O. A. Engstrom	475–476

E

Education, Santa Barbara's Design for. Lillian L. Lamoreaux	230–234
Educational Program at Fillmore, The. Jesse M. Hawley and M. E. Mushlitz	290–292
Eight-Year Study, A Layman's Reaction to the. Margaret H. Strong	164–166
Eight-Year Study for California Secondary Schools, Implications of the.—*A Symposium*	138–166
Employment Service and the Schools, State. Rena Crosby	30– 33
Evaluation, The Study Encourages a Wider. Margaret M. Noe	152–154

F

PAGES

Family Life, Education for Home and.—*A Symposium*..... 79–113
Family Life Education, Vocational Work in. Maude I. Murchie..... 79– 84
Family Life Education and the War Situation. Bernice Budlong..... 110–113
Family Life Education Has Appeal for Boys. Essie L. Elliott..... 93– 96
Family Life Education in Junior Colleges. Saidee E. Stark..... 97–101
Family Life Training Brings Earning Power. Georgia Ruffcorn..... 89– 92
Family Life Training in the General Program. Ethel L. Shattuck..... 85– 88
Family Living, Broadening the Training in. Andrew P. Hill Jr..... 106–109
Family Relations, Survey of Courses in. Lucile Taylor..... 486–487
Fancy Schools?, What About These. Marion Nichols..... 420–423
February Copies Needed..... 266
Foreign Language, A Report on the Teaching of. Hiram W. Edwards..... 362–365

G

Getting the Year Off to a Good Start. Newell E. Olson..... 434–435
Graduates, The High School Faces Its. John W. Eckhardt..... 483–485
Graphs, The Need for More Emphasis on Study of. Edwin Eagle..... 170–174
Guidance. The Study Recognizes the Value of. Albert D. Graves..... 149–151
Guidance in the Middle West and in California. Hazel V. Curtis..... 116–119

H

Health Instruction, The Principal's Part in. Oliver E. Byrd..... 235–238
Health of the Teacher, Safeguarding the. Earl Coleman..... 480–482
Home Economics at Davis, Teacher Training in..... 196–197
Home Economics Curriculum, Davis Campus Expands..... 68– 69

J

Job Placement in the Junior College Field—*An Editorial*. W. W. Kemp..... 9– 10
Journalism, Predicting Achievement in. Frederick J. Ludwig..... 440–441
Judge and the Schools Work Together, The. Hubert H. Semans..... 175–176
Junior College Monograph..... 69, 260

L

Language Class, Introduction to the Mixed. Dorothy Mae Johns..... 418–419
Library Project in Junior College Chemistry. Arthur Furst..... 426–428

M

Mathematics, Revitalizing High School. George E. Davis..... 415–417
Mathematics in the Curriculum, The Place of. G. R. Livingston..... 52– 55
Mathematics in the Emergency, Secondary. L. B. Kinney..... 495–501
Members of the California Society of Secondary Education (Sustaining, Life Corporate, Ten-Year Term Corporate, Corporate, Institutional)..... 315–320
Methods, The Study Paves Way for New. Frederick J. Weersing..... 155–157
Monograph, A New..... 393
Monograph Series, The..... 451

N

National Service, Education of Civilians for. Frank W. Hart..... 74– 78
Next Month..... 11, 73, 137, 203–204, 326–327, 394, 456
Nonacademic Work, Strengthening Palo Alto's. Ivan H. Linder..... 215–217
Nursery Schools in Family Life Education. Lovisa C. Wagoner..... 102–105

O

Occupational Follow-up in a Small School. Alfred Christensen..... 16– 20
Occupational Publications..... 5– 6
Orientation Program for Teachers, An. Melvyn F. Lawson..... 366–368

P

Placement, Meeting Our Obligation of. L. W. Hedge..... 21– 24
Placement and Follow-up, Ten Years of. Victoria McAlmon..... 25– 29
Placement and Follow-up in California Secondary Schools—*A Symposium*..... 12– 33
Placement of Secondary Students, Problems of. H. A. Spindt..... 12– 15
Planning for the Post-War World. Flaud C. Wooton..... 357–361
Poetry, Steps in Introducing the Study of. Margaret Ray Knauer and James Ervin Knauer..... 429–433
Public Relations, A Practical Program of. Avery Allen..... 47– 51

R PAGES

Reading, Aspects of Developmental. Ruth H. Anderson....472–474
Reading Difficulty versus Low Mentality. Esther Grace Nolan.... 34– 39
Relocation Centers, Education in the. Lucy Wilcox Adams....477–479
Research in the Field of Secondary Education, Current. William A. Smith....
....120–121, 183–185, 308–309, 375–376, 445–446, 502–503

S

School Plants to New Programs, Adapting. Charles W. Bursch....158–160
Secondary Organizations, News and Announcements from.... 4– 5
Secondary Schools, What's Happening in California. Aubrey A. Douglass....
....56–62, 122–126, 186–190, 252–255, 310–314, 377–382, 442–444
Senior Opportunity Day at Alameda High. E. Louise Jolly....114–115
Similarity in Twelfth Grade and Freshman Courses, A Plea for—*An Editorial*....199–202
Social Education During the War Crisis. Grayson N. Kefauver.... 369–374
Subscription Price for the Journal, A Group....132–133
Summer Study, A Guide to Opportunities for....239–251

T

Teaching, One Way to Improve—*An Editorial*. W. J. Klopp....453–454
Till Next October.... 260
Training Secondary Teachers, Implications for....161–163

V

Voice Recorder in the Classroom, Use of the. Helen L. Wirt....488–490

W

War, A Statement Concerning the Schools and the—*An Editorial*....325–326
War Affects Publication Dates, The.... 327
War on the Long-Time Program, Effect of. Albert D. Graves....491–494
Wartime, Secondary Education in. Grayson N. Kefauver....391–393
Wartime Activities of California Secondary Schools—*A Symposium*....395–414
Wartime Adjustments of Junior Colleges. Harold Roberts and Martha Stavely....410–414
Wartime Practices, Survey of High School. Charlotte D. Elmott....395–409
Work-Experience, Activities of the Committee on. Henry A. Cross....328–330
Work-Experience, Developing a Philosophy of. Dwayne Orton....344–345
Work-Experience, Educational Implications of. Herbert R. Stolz....331–333
Work-Experience, San Francisco Program Includes. Albert D. Graves....463–464
Work-Experience?, What Is Educative. Ruth Macfarlane....334–339
Work-Experience and the Schools. Aubrey A. Douglass....297–300
Wark-Experience and War Effort in Los Angeles. Maurice G. Blair....464–465
Work-Experience for San Diego In-School Youths. Will C. Crawford....458–459
Work-Experience in California Secondary Schools—*A Symposium*....328–353
Work-Experience in Stockton High, Survey of. J. H. Cave....461–463
Work-Experience in the Education of Youth. Vocational Adjustment Committee of the Stanford University 1942 Summer School Workshop....454–456
Work-Experience Program, Administering the. William R. Odell....340–343
Work-Experience Program, Oakland's. William R. Odell....457–458
Work-Experience Programs, Some Outstanding....457–465
Work Program, Coördinating the Community. Guy A. Weakley....352–353
Work vs. Education for Leisure, Education for—*An Editorial*. Merton E. Hill....263–266

Y

Youth Planning in Modesto City Schools. J. H. Bradley....459–461